## **Expected and above Levels 2023**

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Expected+		Mathematics, reading and writing /3 (except F)											English						
(EYFS is ELG	All	No	SEN	EHCP	Boys	Girls	White	Dis	Eng 2 <sup>nd</sup>	Born	Born				Re	Wr	Ma	Phonics	RWM
expected+, not GLD)	pupils	SEN	Supp				British	FSM	lang	Sept	Aug	PD	PSED	UtW				/ EGPS	
F (%)	66 <sup>5</sup>	74	24	4	61	74	69	52	62	75 <sup>1</sup>	59 <sup>2</sup>	85	83	80	81 <sup>3</sup>	71	79	76 <sup>4</sup>	
Y1	66	74	27	8	61	71	66	51	64	76	57							79	
Y2	66	75	30	12	62	68	64	51	67	76	56				68	60	70	89 <sup>6</sup>	
Y3	67	77	33	12	64	70	66	53	69	76	59		Tables		69	63	70	77	
Y4	68	79	35	13	66	72	68	54	71	77	62		29 <sup>7</sup>		70	66	71	75	
Y5	70	81	38	14	68	74	70	56	73	77	65				72	69	72	73	
Y6	71	83	40	15	70	75	72	58	76	78	67				73	71	73	72	60

Figures rounded to nearest whole number. All data in white boxes, bold 2023. Methodology. (Reading + writing + maths)/3 Black text: formal assessment; Grey text, projected; Bold, test.

COVID: Outcomes for pupils in 2023 continue to be in some places significantly lower than in 2019. When setting targets for improvement, schools should use the 2019, 2022 and 2023 progression measures.

Absence 2023-248, Primary schools	Overall absence	5.3%	Authorised absence	3.8%	Unauthorised absence	1.4%	Family holidays	0.5%	of which holidays not agreed	0.4%
% of all absences due to:	Illness	59.6	Med/dent appts	4.6	Unauth: late	2.7	Unauth: other	13.2	Unauth: holidays	9.9

<sup>&</sup>lt;sup>8</sup>Autumn2023

## **Higher Level 2023**

Greater De	pth/ Exce	eding			М	athemat	writing /3		English										
(EYFS is ELG % exceed)	All	No	SEN	EHCP	Boys	Girls	White	Dis	Eng 2 <sup>nd</sup>	Born	Born					Wr	Ma	Phonics	RWM
	pupils	SEN	Supp				British	FSM	lang	Sept	Aug	PD	PSED	UtW				/ EGPS	
F (%)																			
Y1																			
Y2	14	17	4	2	13	14	14	7	13	22	8				19	8	16		
Y3	16	19	5	2	15	17	16	8	16	23	10				21	10	18		
Y4	17	22	6	2	17	19	17	10	19	25	12				24	11	20		
Y5	19	24	7	3	19	21	19	11	22	26	15				27	12	22		
Y6	21	26	8	3	21	23	21	12	24	27	17				29	13	24	30	8

From 2022 onwards, children exceeding the expected standard in EYFS were not assessed, nor outcomes reported.

Data references: EYFS 2023; Reception Baseline *not reported*; KS1 phonics 2023; KS1 SATs 2023; Y4 Tables check *2023*; KS2 SATs 2023; absence published 2024 for Autumn term 2023. Methodology: where outcomes not reported in the format given, then reading+ writing+ maths are added together and divided by 3.

<sup>&</sup>lt;sup>1</sup>Autumn <sup>2</sup>Summer <sup>3</sup>Comprehension <sup>4</sup>Word reading <sup>5</sup>GLD is 67% <sup>6</sup>Phonics <sup>7</sup>scored 25 (maximum) marks