

Lesson Observation Feedback – Coaching Discussion Guide

Questioning for Coaching – generating consideration and awareness

- Essential to concentrate discussion on the agreed focus for the observation
- Generate a high-order focus on the aspect. How improved could future practice be?
- Aim for descriptive, non-judgemental answers. Ask supplementary questions to develop reflective learning.

<u>Lesson Aspect</u>	<u>Possible Initial Question</u> *Open *Broad *Inquisitive	<u>Notes from Response for Expansion</u> *Following interest of coachee * Increasingly focussed
Progress Differentiation Challenge Achievement	<i>Whereabouts in the lesson did the pupils make the most progress?</i>	
Resources Environment Use of new technologies Pupils responded by?	<i>What resources would you have added if you could? How would it have improved learning?</i>	
Subject Knowledge Assessment Planning Links to other subjects	<i>What details (of the lesson's subject) challenged pupils the most?</i>	
Use of TA's and OA's Impact of no TA/ OA	<i>When did your TA have the most impact on the lesson?</i>	
Time Use of teacher time Learning/ active time	<i>Did the class/ group have time to develop a full understanding (of the learning objective)?</i>	
Feedback Differentiation Challenge Assessment and marking	<i>What style of feedback would help pupils understand this more deeply?</i>	
Pupil's Understanding Differentiation Challenge	<i>What do the pupils have to do to improve/ raise their achievement even further in this subject?</i>	
Teacher's Responsiveness Plenary Assessment and marking	<i>Did you feel the need to intervene and support the pupils' learning at any time? How did you do this?</i>	
Attitudes BfL Groups Pride in own work	<i>At what point in the lesson did you feel the students were most motivated?</i>	
Behaviour BfL Systems Cooperation	<i>Whereabouts in the lesson did you feel your behaviour systems had the greatest impact on learning?</i>	
Assessment Success criteria Marking	<i>Which part of your lesson reflected prior assessment? Where did the pupils meet the assessment criteria?</i>	

Notes agreed _____ (observer and position in school)
(signed)

_____ (person observed and position in school)

The observer may take notes during the observation but it is not essential to do so. Any notes taken are not to be retained after this discussion.