

In this document:

Oddments and ideas

NB Note Teaching Assistants update on p2

Oddments

A governor **finance committee colour code** their minutes according to whether the discussion was
a)strategic
b)operational
c)challenging or
d)supportive.

We have used a company in the past to deliver **sports sessions as part of teachers' PPA**. We have just changed that contract to a different company who offer the same sports provision (and PPA cover) but at no cost to the school. They offer two after school clubs and holiday clubs on the premises instead. (They're called Magpies: <http://www.magpiesportsltd.com/>)

Apps for family control of screens/ online access.

Our Pact: <http://ourpact.com/>

Parental Control: <https://www.qustodio.com/en/>

The rationale behind it is as a parent you set the amount of screen/online time they can access each day. This can be extended or reduced on a daily basis and children can gain extra time by doing chores/homework etc. Some of them also filter what the children see and alert parents to inappropriate activity.

'Kids Place' <http://kiddoware.com/app/kids-place-parental-control-for-android-devices/> is one for younger children who want to use their parents device but allows a child friendly place on the tablet/phone.

Tell me about.../ **Good ways to communicate with teachers**

<http://www.ascd.org/publications/educational-leadership/apr15/vol72/num07/Good-Ways-to-Communicate-with-Teachers.aspx>

The Principles of Harmony

Ted Talk <https://www.youtube.com/watch?v=58I3O5y2UgE>

School <http://www.ashleyschool.org.uk/harmony>

Prince Charles <http://tinyurl.com/36e4vf8>

Digital Leaders – collaborative blogging between schools <http://www.digitalleadernetwork.co.uk/>

Blink test, particularly if you are undecided. Ideally, two people go into a classroom and close their eyes. At an agreed point they open their eyes and take in what they are looking at for thirty seconds. They then both leave the classroom and discuss.

Incremental coaching



... one step at a time ...

- Pragmatic
- Ideally every week
- Short time, say 10-15 mins
- Short follow-up discussion, ideally same day
- Contextual feedback, mentoring and coaching
- Single goal for the week in all lessons – habit creation
- Rooted in getting the basics right + creating the right habits

Source: Buck, adapted from Bambrick-Santoyo

<https://www.ambitionschoolleadership.org.uk/blog/incremental-coaching-v-coaching-whats-difference/>

The Rochford Review, Review of assessment for pupils working below the standard of national curriculum tests.

https://www.gov.uk/government/uploads/system/uploads/attachment_data/file/561411/Rochford_Review_Report_v5_PFDA.pdf

Making Best Use of Teaching Assistants, Guidance Report, EEF. Teaching Assistants should not replace teachers.

https://educationendowmentfoundation.org.uk/public/files/Publications/Campaigns/TA_Guidance_Report_MakingBestUseOfTeachingAssistants.pdf

School Inspection Update, Nov 2016, including (p12) *Effective use of Teaching Assistants*.

https://www.gov.uk/government/uploads/system/uploads/attachment_data/file/572048/School_inspection_update_November_2016.pdf

Governance Handbook and Competency Framework

<https://www.gov.uk/government/publications/governance-handbook>

School absence data summary 2015-16

https://www.gov.uk/government/uploads/system/uploads/attachment_data/file/561152/SFR51_2016_text.pdf

Free coaching: **Women leading in education: get leadership coaching**

<https://www.gov.uk/guidance/women-leading-in-education-get-leadership-coaching>



If you would like to book an appointment or other task in the summer term, then please get in touch.

- Head teacher performance management
- Safeguarding review
- Governance review
- Self-evaluation (SE) review
- SIDP review
- Pre-Ofsted checks and 'mock inspection'
- Training, staff meeting input, etc.
- Leadership development
- School improvement
- Etc.

St.John 07906 375349

stjohnburkett@sbservices.org.uk